

# WELCOME TO THE ONLINE RHYTHM, MOVEMENT AND SHARE PLAY STUDY!

2023

## 15 MINUTE ONLINE STUDY for children aged 8-11 years

This new study *explores how the development of prosocial (kind social) behaviour can be supported.* Some research has shown that when children behave similarly to each other (for example, swinging on a swing set at the same time as a friend, moving to music at the same time as each other), they feel closer to each other and act more pro-socially.

We would like to see if children who are asked to **tap along to a video of a bouncing ball** will also show more prosocial behaviour.

### How Does it work?

Your child will be asked to play three short games and answer some questions. Your child will watch a short video of another child who will say that they are also playing the games. The first game will involve watching a video of a ball and being asked to either watch the video or tap along, the second task asks the children to pay attention to a simple rule to play and the third game will ask your child to make decisions about different sharing scenarios. At the end of these three tasks, your child will be asked to answer some simple questions about the child they saw in the video at the beginning.

**CLICK HERE TO PLAY!**

<https://research.sc/participant/login/dynamic/00D4FCDD-261C-466D-AEE8-E43DCA67AEA8>

## 15 minutes ONLINE STUDY

*Birkbeck  
University of  
London*

Are you wondering how moving in synchrony, such as clapping, tapping, marching, rocking, stepping at the same time or dancing with someone may help your child to develop kind social behaviors?

# FURTHER INFORMATION

## What is needed to take part?

- Computer with keyboard (laptop, desktop)
- Internet Connection

If your **child is 8-11 years old** and you are ready to start the study and play, please click here:

<https://research.sc/participant/login/dynamic/00D4FCDD-261C-466D-AEE8-E43DCA67AEA8>

The study will take place in your child's home on a laptop, at a time of your choosing, and it will take approximately 15 minutes to complete.

There are no risks or benefits of taking part.

The project has received ethical approval from the School of Science Ethics Committee and the Department of Psychological Sciences Research Ethics Committee of Birkbeck, University of London

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